Participant Notes

School Counseling within an MTSS Framework: Finding your Niche

#	Slide Image	Participant Notes
1		Session Goals: 1) Continue to develop common language and understanding around MTSS 2) Understand how School Counselors efficiently and effectively fit within an MTSS framework. We will have a facilitated work session, where we make explicit connections to the 6 Critical Components within an MTSS and your School Counseling Standards/Evaluation Rubric.
2		All materials for today's session are available on the School Counseling Wiki: http://schoolcounseling.ncdpi.wikispaces.net/
3-4		The ASCA National Model outlines a comprehensive School Counseling Framework. This is the model that our North Carolina School Counseling Professional Standards are aligned. They also help us to support an MTSS framework. We'll watch a short video explaining a shift.
5		As school counselors, we know what it means to differentiate services – what we do for whom is determined by the various needs. We're not doing the exact same thing for everyone; we're differentiating. We are also familiar with layering of supports.

6	Common Language	<u>NC MTSS Definition:</u> NC MTSS is a multi-tiered framework, which promotes school improvement through engaging, research-based academic and behavioral practices. NC MTSS employs a systems approach using data-driven problem solving to maximize growth for all. Activity: Highlight key words and jot down some connections.
7	SHIFT in FOCUS	Big language shifts: • MTSS is for ALL students, ALL staff • MTSS is a framework for school improvement **Myth:** MTSS is a process for students that struggle.
8	Layering of Support	• This model depicts what is the foundation of the work and what support is given to all, some and few students. • Turned to show the **layering** of instructional support that is critical to MTSS. • The bottom triangle represents differentiated core instruction for **all** students. • This foundational layer of engaging academic and behavior practices that are effective for the majority of students.
9	6 CRITICAL COMPONENTS	Handout: Critical Components • Any school improvement model has critical components, which help to operationalize the work. • The six components of NC MTSS can be found in many district or school improvement plans.
10-11	Activity Goals	Activity Goals: 1. To review the 6 critical components through the 6 Critical Component handout and conversations 2. To consider the connections between the School Counselor Standards and the components of an MTSS 3. To contribute to the development of a crosswalk between MTSS components and School Counselor Standards"
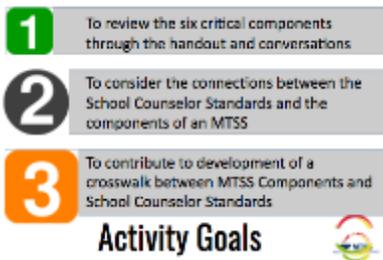
12		**Activity Directions:** 1. Closely read description of the Critical Component. 2. Review your team's Standard and the Evaluation Rubric. 3. With your team, begin making connections between the two documents. 4. Capture these connections on your chart paper (words, images, etc.) 5. Put an * by the most critical/obvious connections. 6. Post your chart paper. 7. Prepare to share out with the whole group one or two primary connections that your table discussed.
13-17		Complete same Activity with remaining critical components.
18		Reflection: Next Steps: 1. Develop your clear message 2. Stay connected via counselor listserv 3. Watch for crosswalk document
19-20		MTSS Wiki http://mtss.ncdpi.wikispaces.net/ • Click on LiveBinder • Click on School Counselors, Under Communication & Visibility School Counseling Wiki at http://schoolcounseling.ncdpi.wikispaces.net/ Thank you!!! We welcome your feedback!