






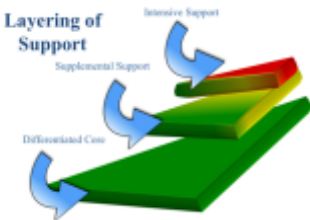

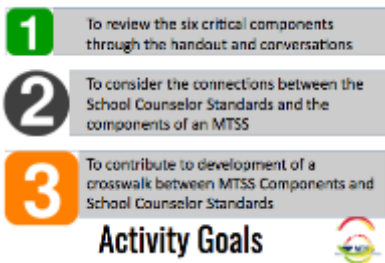






## Participant Notes

### School Counseling within an MTSS Framework: Finding your Niche

#	Slide Image	Participant Notes
1		<p>Session Goals:</p> <ol style="list-style-type: none"> <li>1) Continue to develop common language and understanding around MTSS</li> <li>2) Understand how School Counselors efficiently and effectively fit within an MTSS framework.</li> </ol> <p>We will have a facilitated work session, where we make explicit connections to the 6 Critical Components within an MTSS and your School Counseling Standards/Evaluation Rubric.</p>
2	<p>Materials:</p> <p>Participant Notes, Handouts and PowerPoint on the School Counseling wiki</p> <p><a href="http://schoolcounseling.ncdpi.wikispaces.net/">http://schoolcounseling.ncdpi.wikispaces.net/</a></p> 	<p>All materials for today's session are available on the School Counseling Wiki:</p> <p><a href="http://schoolcounseling.ncdpi.wikispaces.net/">http://schoolcounseling.ncdpi.wikispaces.net/</a></p>
3-4	<p style="background-color: yellow; text-align: center;"><b>Comprehensive School Counseling Framework</b></p>  <p style="text-align: center;"><b>ASCA National Model</b></p> 	<p>The ASCA National Model outlines a comprehensive School Counseling Framework. This is the model that our North Carolina School Counseling Professional Standards are aligned. They also help us to support an MTSS framework.</p> <p>We'll watch a short video explaining a shift.</p>
5	 <p><b>Intensive Support:</b> Individual counseling, crisis intervention, referrals to community resources, etc.</p> <p><b>Supplemental Support:</b> Identifying strengths, social skills training, or activities such as academic support or social skills, career readiness training, etc.</p> <p><b>Differential Core Services:</b> All students receive such as placement guidance, course advisement, and Ribbon Week, Career Day, etc.</p> <p style="text-align: center;"><b>Layering of Support in School Counseling Programs</b></p>	<p>As school counselors, we know what it means to differentiate services – what we do for whom is determined by the various needs. We're not doing the exact same thing for everyone; we're differentiating.</p> <p>We are also familiar with layering of supports.</p>

<p>6</p>		<p><u>NC MTSS Definition:</u> NC MTSS is a multi-tiered framework, which promotes school improvement through engaging, research-based academic and behavioral practices. NC MTSS employs a systems approach using data-driven problem solving to maximize growth for all.</p> <p>Activity: Highlight key words and jot down some connections.</p>
<p>7</p>		<p>Big language shifts:</p> <ul style="list-style-type: none"> <li>• MTSS is for ALL students, ALL staff</li> <li>• MTSS is a framework for school improvement</li> </ul> <p><b>Myth:</b> MTSS is a process for students that struggle.</p>
<p>8</p>		<ul style="list-style-type: none"> <li>• This model depicts what is the foundation of the work and what support is given to all, some and few students.</li> <li>• Turned to show the <b>layering</b> of instructional support that is critical to MTSS.</li> <li>• The bottom triangle represents differentiated core instruction for <b>all</b> students.</li> <li>• This foundational layer of engaging academic and behavior practices that are effective for the majority of students.</li> </ul>
<p>9</p>		<p>Handout: Critical Components</p> <ul style="list-style-type: none"> <li>• Any school improvement model has critical components, which help to operationalize the work.</li> <li>• The six components of NC MTSS can be found in many district or school improvement plans.</li> </ul>
<p>10-11</p>		<p>Activity Goals:</p> <ol style="list-style-type: none"> <li>1. To review the 6 critical components through the 6 Critical Component handout and conversations</li> <li>2. To consider the connections between the School Counselor Standards and the components of an MTSS</li> <li>3. To contribute to the development of a crosswalk between MTSS components and School Counselor Standards”</li> </ol>

12		<p><b>Activity Directions:</b></p> <ol style="list-style-type: none"> <li>1. Closely read description of the Critical Component.</li> <li>2. Review your team’s Standard and the Evaluation Rubric.</li> <li>3. With your team, begin making connections between the two documents.</li> <li>4. Capture these connections on your chart paper (words, images, etc.)</li> <li>5. Put an * by the most critical/obvious connections.</li> <li>6. Post your chart paper.</li> <li>7. Prepare to share out with the whole group one or two primary connections that your table discussed.</li> </ol>
13-17		<p>Complete same Activity with remaining critical components.</p>
18	<p><b>Next Steps:</b></p> <ol style="list-style-type: none"> <li>1) Develop your clear message</li> <li>2) Stay connected via counselor listserv</li> <li>3) Watch for crosswalk document</li> </ol> 	<p>Reflection:</p> <p>Next Steps:</p> <ol style="list-style-type: none"> <li>1. Develop your clear message</li> <li>2. Stay connected via counselor listserv</li> <li>3. Watch for crosswalk document</li> </ol>
19-20	<p><b>Where to learn more</b></p> <p>MTSS Wiki <a href="http://mtss.ncdpi.wikispaces.net/">http://mtss.ncdpi.wikispaces.net/</a></p> <ul style="list-style-type: none"> <li>• Click on LiveBinder</li> <li>• Click on School Counselors, Under Communication &amp; Visibility</li> </ul> <p>School Counseling Wiki at <a href="http://schoolcounseling.ncdpi.wikispaces.net/">http://schoolcounseling.ncdpi.wikispaces.net/</a></p> 	<p>MTSS Wiki <a href="http://mtss.ncdpi.wikispaces.net/">http://mtss.ncdpi.wikispaces.net/</a></p> <ul style="list-style-type: none"> <li>• Click on LiveBinder</li> <li>• Click on School Counselors, Under Communication &amp; Visibility</li> </ul> <p>School Counseling Wiki at <a href="http://schoolcounseling.ncdpi.wikispaces.net/">http://schoolcounseling.ncdpi.wikispaces.net/</a></p> <p>Thank you!!! We welcome your feedback!</p>