



Additional information available on the NCDPI School Counseling Wiki under School Counselor Evaluation and Standards at <http://schoolcounseling.ncdpi.wikispaces.net/>

**School Counselor Evaluation and Standards**

The NC School Counselor Evaluation Rubric is in Home Base under Educator Effectiveness.

[NCEES Student Support Services Wikispace](#) includes the Users Guide, Downloadable copy of the Evaluation Rubric and other support documents and resources

[NC Professional School Counseling Standards, approved by SBE in 2006 and revision in 2008](#)

[NCDPI School Counselor Job Description](#) (support document for the Standards)

[List of Sample Appropriate Observation Opportunities](#)<sup>2</sup>

[Infographic of Evaluation Process](#)<sup>2</sup>

[ASCA Ethical Standards for School Counselors](#)<sup>2</sup>

[ASCA implementation resource documents](#)

Archived training webinars and presentations can be found on the [Professional Development](#) page

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**State Law Regarding Duties of School Counselors**

A memo and support document regarding G.S. 115C-316.1 Duties of School Counselors was sent to district superintendents in October and also distributed in several NCDPI e-groups, including the School Counseling Listserv. You can also view these documents by clicking on them below.

[Memo on Legislative Requirements for School Counselors](#)

[Guidelines to Implement G.S. 115C-316.1](#)

Superintendent Dr. June Atkinson included clarification regarding the roles of school counselors in her November 3, 2014 Weekly Message for Superintendents. You can find this information at <http://www.ncpublicschools.org/superintendents/messages/2014/11/03-02>

### G.S. 115C-316.1. Duties of school counselors.

(a) School counselors shall implement a comprehensive developmental school counseling program in their schools. Counselors shall spend at least eighty percent (80%) of their work time providing direct services to students. Direct services do not include the coordination of standardized testing. Direct services shall consist of:

- (1) Delivering the school guidance curriculum through large group guidance, interdisciplinary curriculum development, group activities, and parent workshops.
- (2) Guiding individual student planning through individual or small group assistance and individual or small group advisement.
- (3) Providing responsive services through consultation with students, families, and staff; individual and small group counseling; crisis counseling; referrals; and peer facilitation.
- (4) Performing other student services listed in the Department of Public Instruction school counselor job description that has been approved by the State Board of Education.

(b) School counseling program support activities do not include the coordination of standardized testing. During the remainder of their time, school counselors may assist other staff with the coordination of standardized testing.



*Additional Information from the American School Counselor Association at <http://www.schoolcounselor.org/administrators>*

## **Role of the School Counselor**

Parents, the press, administrators and the general public often wonder just what it is that school counselors do on a daily basis. Gone are the days of school counselors sitting in their office simply handing out college applications, making schedule changes for students who want to drop a class or meeting with the troublemakers in the school. Today's school counselors are vital members of the education team. They help all students in the areas of academic achievement, personal/social development and career development, ensuring today's students become the productive, well-adjusted adults of tomorrow. [Learn more](#) about the school counselor's role.

## **The Need for School Counselors**

School counselors are an important part of the educational leadership team and provide valuable assistance to students regardless of whether they work in an elementary school or middle school, high school or beyond.

[Why Elementary School Counselors?](#)

[Why Middle/Jr. High School Counselors?](#)

[Why Secondary School Counselors?](#)

[Why Post-secondary School Counselors?](#)

[Why School Counseling Directors/Coordinators?](#)

[Empirical Studies on the Effectiveness of School Counseling](#)

## **Appropriate/Inappropriate School Counseling Program Activities**

School counselors should spend most of their time in direct and indirect service to and for students. School counselors' duties are focused on the overall delivery of the total program through guidance curriculum, individual student planning and responsive services. A small amount of their time is devoted to program management. Schools should eliminate or reassign certain inappropriate program tasks, if possible, so school counselors can focus on the prevention needs of their programs. View a [chart](#) of appropriate and inappropriate school counseling tasks.

## **Videos for Administrators**

[How School Counselors Contribute to School Success](#)

[What Does a School Counselor Do?](#)

[Parents and School Counselors -- Partners for Student Success](#)

[Life After High School: How School Counselors Help Students with Career and College Planning](#)

[Bullying in Schools](#)

[Cyberbullying in Schools](#)