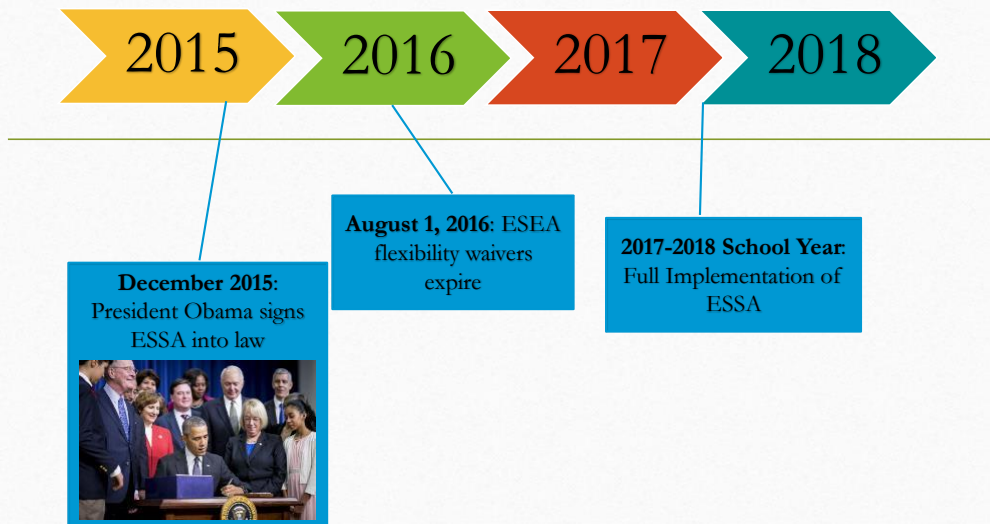


# Every Student Succeeds Act (ESSA)

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## Implementation Timeline



## ESSA Titles

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**Title I - Improving Basic Programs Operated by the State and Local Educational Agencies**

**Title II - Preparing, Training and Recruiting Teachers, Principals or Other School Leaders**

**Title III - English Learners and Immigrant Students**

**Title IV - 21<sup>st</sup> Century Schools**

**Part A. Student Support and Academic Enrichment Grants (SSAEG)**

Title V - State Innovation and Local Flexibility (rural education)

Title VI - Indian, Native Hawaiian, and Alaska Native Education

Title VII - Impact Aid

Title VIII - ESEA General Provisions

Title IX - McKinney-Vento Act and Other Provision

## Title I

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- The addition of “Non-Academic” indicator in state accountability plans
- Reporting requirement of “resource inequities” in school improvement plans

## Title II, part A

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- District Activities: 16 use of funds overall, sub-categories directing the “how” to use funds.  
Emphasis on job-embedded professional learning opportunities
  - Addressing issues related to school conditions, such as bullying, helping with collaborative cultures, increasing coordination with mental health services

## Title IV

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- Part A – Student Support and Academic Enrichment Grants (SSAEG)
- Part B – 21<sup>st</sup> Century Community Learning Centers
- Part C – Charter School Grants
- Part D – Magnet School Assistance
- Part E – Family Engagement in Education Programs
- Part F – National Initiatives (Promise Neighborhoods, Full Service Community Schools)

## ESSCP → SSAEG

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- Authorized at **\$1.65B**
  - **Minimum LEA allocation of \$10k**
  - **Flexible Block Grant**  
**Well-Rounded, Safe & Healthy, Effective Use of Technology**

## SSAEG (cont'd)

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- LEAs receiving more than \$30k must conduct a needs assessment
  - 3-yr
  - Created in consultation with stakeholders

## What's Next?

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- Understanding the stakeholder engagement & consultative process in your state
- Funding Fight
- PUBLIC COMMENT OPPORTUNITY (open until **Aug. 1**)
  - Proposed Regulations on Accountability, State Plans, and Data Reporting under ESSA
    - <http://www2.ed.gov/policy/elsec/leg/essa/essaaccountabilitynprmsummary52016.pdf>

## ASCA's next steps

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- Listening sessions & Joint guidance request with NACAC:
  - [http://www.schoolcounselor.org/asca/media/asca/Legislative/ASCA\\_NACACguidance.pdf](http://www.schoolcounselor.org/asca/media/asca/Legislative/ASCA_NACACguidance.pdf)
- Principles for Stakeholder Consultative Process
  - <http://www.learningfirst.org/sites/default/files/assets/LFAStakeholderEngagementPrinciples.pdf>
- Ongoing collaboration with NEA, CCSSO, NGA, NCSL

## Further Information

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- [http://www.ccsso.org/Resources/Programs/Every\\_Student\\_Succeeds\\_Act.html](http://www.ccsso.org/Resources/Programs/Every_Student_Succeeds_Act.html)
- <http://www2.ed.gov/policy/elsec/leg/essa/faq/essatransitionfaqs050316.pdf>
- Some material from this presentation is courtesy of the Learning First Alliance, National Association for Secondary School Principals & National Association for Elementary School Principals.